

THE ATSS/UFT

CENTER FOR THE STUDY AND PRACTICE OF SOCIAL STUDIES

CORDIALLY INVITES YOU TO

WHAT'S IN THE NEW SOCIAL STUDIES C3 INQUIRY ARC FOR ME?

The College Career, and Civic Life (C3) Framework for Social Studies
State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History builds
upon the Common Core Learning Standards

"The C3 Framework is the result of a three year effort led by more than 20 States with the cooperation of 15 Social Studies Content Organizations, including the National Council for the Social Studies, (ATSS/UFT is New York City Local Council affiliate). The C3 Framework was developed for states to upgrade their state social studies standards and for local school districts, schools, teachers and curriculum writers to strengthen their social studies programs. Its objectives are to: a) enhance the rigor of the social studies disciplines; b) build critical thinking, problem solving, and participatory skills to become engaged citizens; and c) align academic programs to the Common Core State Standards for English Language Arts and Literacy in History/Social Studies."

Grow your understanding in four dimensions

Asking penetrating questions, Using Social Studies contexts,

Interpreting artifacts, and Taking informed action

Rozella Clyde, ATSS/UFT Special Projects Chair, CSPSS Co- Chair, Hadiya Daniel- Wilkins, NYCDOE, Stephen Lazar & Andy Snyder, Harvest Collegiate High School High School, Angela Field Supervisor, Teacher's College, Anand Marri, Teacher's College & Federal Reserve Bank, Taranah Sabouri, Laguardia Community College, Alan Schulman, CSPSS Co- Chair, Jack Zevin, Queens College, Joseph Zingone, Bayside High School

Saturday, May 3, 2014	Wednesday, May 7, 2014		
Queens UFT Office	Harvest Collegiate High School		
97-77 Queens Blvd, 8 th Floor, Rego Park, NY	34 West 14 th Street, NY, NY		
(M/R train to 63 rd Drive, Walk 4 blocks east)	(between 5 th & 6 th Avenues)		
9:30 am – 1:30 pm	4:15 – 6:30 pm		

Come prepared to develop a common core and C3 Inquiry Arc lesson/unit plan for a topic you are currently teaching.

Four hours of New Teacher Professional Development Credit

For more information on the C3, check the NCSS website at www.ncss.org/c3

There is no cost for these workshops, but advanced reservation is required.

Each workshop will be limited to the first 40 participants responding before Thursday, April 30, 2014

Questions may be addressed to uftprofessionalcommittees@uft.org

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C3 WORKSHOP REGISTRATION FORM

Name							
Address							
	Zip						
Preferred Telephone	Non DOE Email						
School	CFN						
Grade Level Cui	rrent teachir	ng assignment					
What do you already know about t	the C3 Inquir	y Arc					
Please indicate the session you pre	efer						
Saturday, May 3, 2014			Wednesday, May 7, 2014				
I am interested in attendir	ng a later ses	ssion					
Indicate preferred location	Queens,		Brooklyn	Manhattan	Bronx		
Saturday A	After school	Circle the Da	y of the Week	M, T, W, Th, F			
		Return t	his form				
Attent	tion: Rozella	Clyde, ATSS/L	IFT Special Proje	cts Coordinator,			
50 Broadway, 10 [™] floo	or, New York,	, NY. 10004 or	via email to uft	orofessionalcommittees@u	ıft.org		

UFT Professional Committees, 50 Broadway, 10th Floor, New York, NY 10004 p: 212-598-7772, <u>www.uft.org/committees</u>,

By COB, Thursday, April 30, 2014

uftprofessionalcommittees@uft.org

Officers: Michael Mulgrew-President, Emil Pietromonaco- Secretary, Mel Aaronson-Treasurer, Le Roy Barr-Assistant Secretary, Mona Romain-Assistant Treasurer

Vice Presidents: Karen Alford, Richard Mantell, Janella Hinds, Sterling Roberson, Carmen Alvarez, Catalina Fortino, Anne Goldman